

Exploring Learning and Career Preparation within the Undergraduate Major

Year Two 2014-2015

This project is designed to engage faculty and staff across all UNL colleges in conversations about how curriculum, advising and mentoring within each undergraduate major prepares students for academic & career success. This project comprises the second year of activities related to UNL's Higher Learning Commission (HLC) Quality Initiative project, a required major improvement area the institution has undertaken as part of its ten-year reaffirmation of accreditation.

What are driving questions for our conversations?

- What can we learn about how majors prepare students to meaningfully apply what they learned during their career?
- What are the career preparation components of our curriculum, advising & mentoring within each major? What kinds of career assistance are relevant and necessary?
- What best practices for career exploration, assistance, and development could be shared across departments and programs and what outcomes could be used to measure institutional success in providing them?
- What structures currently exist to promote high-impact career exploration and development practices (such as internships, job shadowing, alumni networking, etc.)?

The Office of Academic Affairs will sponsor a campus event (in early March) to showcase the results of our discussions and present recommendations and best practices for improving undergraduate career exploration and development. Participants also will develop understanding of best practices for career exploration and development and build campus networks with other faculty and staff.

Participants

Each academic college has been asked to identify a team that includes representatives from some of the following areas:

- academic advisors
- faculty who supervise internships
- faculty who incorporate career planning/development into courses
- college career professionals or coaches

Schedule

There will be six large group meetings scheduled monthly on Fridays from 2-3:30 pm (see following calendar for specific dates and building locations). Participants will also work in small group teams--which will meet physically and electronically in between the large group meetings--to research and discuss more focused topics (e.g. internships, career exploration curriculum, post-graduation data, etc.) and then make presentations to the large group.

Meeting Calendar

All meetings are scheduled on Fridays from 2-3:30 pm

Prior to our first meeting on September 5th, please read the following three short pieces. We will be discussing these pieces as starting places for our conversations about career exploration and development within the undergraduate curriculum.

“Career services (as it now exists) must die, new report argues” Allie Grasgreen

<http://launchphase2.com/career-services-as-it-now-exists-must-die-new-report-argues>

Success after College: What Students, Parents, and Educators Need to Know and Do

<http://www.aacu.org/liberaleducation/le-sp13/humphreys.cfm>

“Emerging trends in university career services: Adaptations of Casella’s career centers paradigm”

<http://www.naceweb.org/j092010/trends-career-services-casella.aspx>

September 5 202 Ubuntu Room, Jackie Gaughan Multicultural Center

Theme: Introduction to Year 2 of the Quality Initiative Project

- Introduction to the project goals (Amy)
- Introductions to one another (Bill)
- The structure of small groups on focused topics: expectations and outcomes
- Discussion in small groups based on readings (handout)

For next time: Read the following two short articles

“Internships as a High-Impact Practice: Some Reflections on Quality”

http://www.aacu.org/peerreview/pr-fa10/pr-fa10_oneill.cfm

“Colleges report job outcome results are limited value”

<https://www.insidehighered.com/news/2013/12/17/colleges-report-job-outcomes-results-are-limited-value>

October 3 Kauffman Great Room (1st floor), Raikes School

Theme: Discussion of career exploration and development “best practices”

- Small Groups: discussion of readings
- Articulating shared principles/collective ideas about what constitutes best practices for career exploration/development.
- Small Group Time on Subtopics (Advising, Internships, Curriculum, Post-Graduation Outcomes)
The needs assessment inventory (handout)
Identify meeting time before Dec. 5th meeting to gather and discuss needs assessment

For next time: Review Husky experience handouts and find two other institutions' examples of what you consider to be "best practices" for career exploration and development in relation to your small group topic (advising, curriculum, internships, or post-graduation outcome data).

November 7 202 Ubuntu Room, Jackie Gaughan Multicultural Center

Theme: Learning from UNL and other institutions

- Small groups by areas: discuss what you learned/what the take-aways are from these other institutional examples

For next time: Bring your small group's handout summarizing significant findings and observations in relation to the needs assessment inventory (handout) and be prepared to present to full group.

December 5 Georgian Suite, 2nd floor, Nebraska Union

Theme: Sharing your research on other institutions and identifying your needs

- Each group will have 5-8 minutes to share what they learned
- Wrap up discussion

For next time: Using the template, develop a list of recommendations regarding your small group's topic for improving career exploration and development within undergraduate experience

January 23 202 Ubuntu Room, Jackie Gaughan Multicultural Center

Theme: Developing recommendations

- Small groups will share their recommendations (8 minutes each) and bring in form of handout
- Wrap up discussion

February 20 Georgian Suite, 2nd floor Nebraska Union

Theme: open topic

All Campus Event to be scheduled in early March

Readings of Interest

Foundational

10 Future Trends in College Career Service

<https://www.linkedin.com/today/post/article/20140715120812-11822737-10-future-trends-in-college-career-services?published=t>

NACE Principles of Professional Practice – Career Services

<http://www.naceweb.org/knowledge/principles-for-professional-practice.aspx#careerservices>

NACE Faculty Guide

http://www.naceweb.org/legal/faculty_guide/

Job Outlook for the Class of 2014 – What Employer Look for in a Job Candidate (pages 4-5)

http://www.naceweb.org/uploadedFiles/Pages/MyNACE/grab_and_go/students/job-outlook-2014-student-version.pdf

Bridge the Gap Between Student Affairs and Academic Affairs: The A-to-Z of Partnering with Faculty (NACE Journal May 2013) (2013 May-Journal PDF)

A Roadmap for Transforming the College-To-Career Experience (PDF) or Ted Talk

(<http://www.youtube.com/watch?v=6Tc6GHWPdMU>)

Advising, Curriculum, and Career Development

You Majored in What (You Majored in What Chapter 1 PDF)

Rethinking Success from Wake Forest (<http://rethinkingsuccess.wfu.edu/resources/>)

UNL CBA Professional Enhancement Program (PrEP) (MidAmerican Business Deans Association Award PDF)

EDPS 496/896: Directed Field Experiences – Internship/Cooperative Education (EDPS 496 Description PDF)

EDPS 150: Career Development Seminar (Spring 2013 EDPS 150 Syllabus Word Document)

Career Outcomes/Data Needs

AACU report: *How Liberal Arts and Sciences Majors Fare in Employment: A Report on Earnings and Long-Term Career Paths*. Debra Humphreys and Patrick Kelly, 2014.

Position Statement: The Critical Importance of Institutional First-Destination/Post Graduation Surveys

<http://www.naceweb.org/advocacy/position-statements/first-destination-surveys.aspx>

NACE First-Destination Survey Standards and Protocols

<http://www.naceweb.org/uploadedFiles/Pages/advocacy/first-destination-survey-standards-and-protocols.pdf>

Interviewing and Hiring International Students (NACE Journal May 2013) (2013 May-Journal PDF)

<https://www.insidehighered.com/news/2014/04/29/wake-forest-u-tries-measure-well-being>

<https://www.insidehighered.com/news/2013/12/17/gallup-purdue-study-will-measure-graduates-quality-life-outcomes>

Degrees of Value: Evaluating the Return on the College Investment

<http://www.educationsector.org/publications/degrees-value-evaluating-return-college-investment>

Experiential Learning

Interviewing and Hiring International Students (NACE Journal May 2013) (2013 May-Journal PDF)

Position Statement: U.S. Internships A Definition and Criteria to Assess Opportunities And Determine the Implications for Compensation

<http://www.naceweb.org/advocacy/position-statements/united-states-internships.aspx>

BEST PRACTICES

Advising and Career Development

Career Guide to UNL Majors (<http://www.unl.edu/careers/careerguide/>)

UNL Explore Center (www.explorecenter.unl.edu)

UNL CBA International Student Career Readiness Certificate (CRC Overview Information PDF)

Stanford University's Career Meet-Ups and Career Communities

(<https://www.youtube.com/watch?v=GeH4tvo69iA>)

Wake Forest College-to-Career Community – paragraph 7 (<http://rethinkingsuccess.wfu.edu/wake-forest-model/>)

Notre Dame Boot Camp (<http://careercenter.nd.edu/for-undergrads/bootcamp/>)

University of Connecticut Certificate of Professional Development (link is dead)

University of Georgia App (<http://career.uga.edu/angrydawgs>)

Curriculum and Career Development

UNL CBA Professional Enhancement Program (PrEP) (MidAmerican Business Deans Association Award PDF)

EDPS 496/896: Directed Field Experiences – Internship/Cooperative Education (EDPS 496 Description PDF)

EDPS 150: Career Development Seminar (Spring 2013 EDPS 150 Syllabus Word Document)

CASNR Career Courses (AGRI NRES 388 PDF & Job Survival Student Packet – Spring 2014 PDF)

ENGR 020: Sophomore Engineering Seminar (ENGR20 Fall 2014 Syllabus Word Document)

PSYC 100: Career Planning for Psychology Majors (Psych 100 Syllabus, Spring 2014 PDF)

Indiana University-Bloomington Career Courses (<http://cdc.indiana.edu/help/career-courses.html>)

Career Outcomes/Data Needs

Data Methodology (<http://www.unl.edu/careers/viewgradoutcomes>)

Annual Report on Graduates

(http://www.unl.edu/careers/documents/outcome_reports/Annual%20Report%20on%20Grads%202012-13.pdf)

Career Services Year in Review

(http://www.unl.edu/careers/documents/outcome_reports/Career%20Services_yearinreview_12-13.pdf)

CBA PrEP/BSAD 098 Surveys

(https://az1.qualtrics.com/SE/?SID=SV_eRPfOkNjQt7D0cB&Preview=Survey&BrandID=unlcba) and Future Plans

Survey 2013-2014 Word Document (Future Plans Survey 2013-2014 Word Document)

University of Florida Annual Report (<http://www.crc.ufl.edu/aboutus/report2013/index.html>)

SPEA at IU (www.soic.indiana.edu/career/_doc/infographic-2013.pdf)

Experiential Learning

Gaining Experience

(http://www.unl.edu/careers/documents/publications/student_publications/gainexperience.pdf)

Internships (<http://www.unl.edu/careers/job-and-internship-listing-resources>)

GPS Program (<http://www.unl.edu/careers/documents/GPSOverview.pdf>)

Industry Trips (UNL Engineering, CBA, Michigan State, SPEA at IU and others)

UCONN Academic Credit Listing (http://www.career.uconn.edu/internships_uconn_majors.html)