PETER FELTEN KEYNOTE PRESENTER

Peter Felten is a professor of history, assistant provost for teaching and learning, and executive director of the Center for Engaged Learning at Elon University. His books include the co-authored volumes:

- The Undergraduate Experience: Focusing Institutions on What Matters Most (Jossey-Bass, 2016);
- <u>Transforming Students: Fulfilling the Promise of Higher Education</u> (Johns Hopkins University Press, 2014);
- Engaging Students as Partners in Learning and Teaching (Jossey-Bass, 2014);
- <u>Transformative Conversations</u> (Jossey-Bass, 2013); and
- the co-edited book *Intersectionality in Action* (Stylus, 2016).

He has served as president of the <u>International Society for the Scholarship of Teaching and Learning</u> (2016-17) and also of the <u>POD Network</u> (2010-2011), the U.S. professional society for educational developers. He is co-editor of the <u>International Journal for Academic Development</u> and a fellow of the <u>John N. Gardner Institute for Excellence in Undergraduate Education</u>.